

DIAGNOZA SZKOLNA

Szkoła podstawowa
Test na koniec roku szkolnego

Imię i nazwisko _____ Klasa _____

KLASA 4
Grupa B

Zadanie 1 (____/4 pkt)

01 Posłuchaj dwóch tekstów i zakreśl właściwą odpowiedź: A, B albo C.

1 Jaki prezent dziewczynka ma dla mamy?



A



B



C

2 Gdzie znajduje się prezent dla mamy?



A



B



C

3 Gdzie znajdują się mama z synem?



A



B



C

4 Mama prosi syna, żeby

A wyczyścić deskorolkę.

B rozpakować plecak.

C posprzątać pokój.

Zadanie 2 (____/3 pkt)

02 Posłuchaj dialogów (1-3) i dopasuj do nich miejsca, w których każdy z nich się odbywa (A-D). Jedno miejsce nie pasuje do żadnego dialogu.



A



B



C



D

1	2	3

Zadanie 3 (____/3 pkt)

 03 Posłuchaj wypowiedzi (1-3) i dobierz do nich właściwe reakcje (A-D). Jedna reakcja nie pasuje do żadnej wypowiedzi.

- A It's blue, not pink.
- B It's my favourite name.
- C It's Alex.
- D It's Mike's.

1	2	3

Zadanie 4 (____/3 pkt)

Dla każdej wypowiedzi (1-3) zakreśl właściwą reakcję: A, B albo C.

1 It's my new smartphone.

- A Don't mention it.
- B Wow! It's cool.
- C No problem!

2 Mum, where's my new jacket?

- A It's my jacket.
- B It's red and blue.
- C It's in the wardrobe.

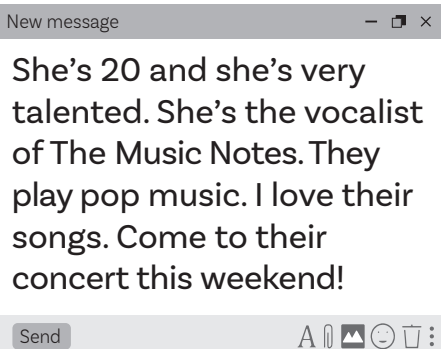
3 What is your sister like?

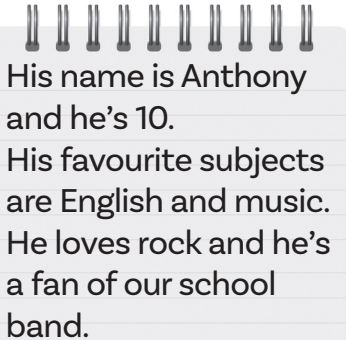
- A She's angry.
- B She likes dancing.
- C She's tall and slim.

Zadanie 5 (____/3 pkt)

Przeczytaj teksty (1-3) i zdecyduj, o czym jest każdy z nich (A-D). Jeden temat nie pasuje do żadnego tekstu.

1 Thanks, Amy. Joe Clipart is my favourite musician! The present is fantastic, it's so big and colourful. It's already on the wall in my room. Come and see it tomorrow!

2  New message
She's 20 and she's very talented. She's the vocalist of The Music Notes. They play pop music. I love their songs. Come to their concert this weekend!

3  His name is Anthony and he's 10. His favourite subjects are English and music. He loves rock and he's a fan of our school band.

- A song
- B music band
- C poster
- D new student

1	2	3

Zadanie 6 (___/3 pkt)

Przeczytaj tekst. W zadaniach 1–3 zakreśl właściwą odpowiedź: A, B albo C.

New message

Hi Lyla,
Look at the photo. It's me, my friend Jason and our English teacher. We're not in the classroom, we're in the gallery. It's art day. Jason is a good student. He thinks music, maths and PE are okay but he really loves art. He's a fantastic painter. Our English teacher is Ms Boyle. She thinks art is boring and she doesn't like music. Ms Boyle is also a trainer. She loves sports! How are you?
Write soon,
Bart

Send

1 Where are Bart, Jason and the teacher?



A



B



C

2 What is Jason's favourite subject?



A



B



C

3 Which person is not Ms Boyle?



A



B



C

Zadanie 7 (___/4 pkt)

Przeczytaj tekst i zdecyduj, czy zdania 1–4 są prawdziwe (True), czy fałszywe (False).

Meet my friend Charlie. He's eleven. He's got short brown hair and big blue eyes. Charlie loves most animals, but he hates spiders. He's got a dog, two hamsters and a parrot. Charlie's mother, Claire, is an artist. Her brother, Peter, can play football very well. He's a PE teacher at our school.



1 Charlie's got brown eyes.

True / False

2 He hasn't got a spider.

True / False

3 Claire is a teacher.

True / False

4 Peter is Charlie's brother.

True / False

Zadanie 8 (____/3 pkt)

Przeczytaj tekst i zakreśl właściwe uzupełnienie luk: A, B albo C.



Hi Eva! I'm so happy to be here. The camp is great.
We ¹ ____ lots of fantastic things every day. I have a new
friend. ² ____ name is Andy and he's cool. My mum says we
can meet ³ ____ September in my town. How is your holiday?
Tom

1 A doing

B do

C does

2 A His

B Her

C He

3 A in

B at

C on

Zadanie 9 (____/3 pkt)

Przeczytaj tekst i uzupełnij luki 1-3 właściwymi wyrazami (A-F). Trzy wyrazy nie pasują do żadnej luki.

A come

B birthday

C has

D is

E party

F go

Hi, my name is Zosia and I ¹ ____ from Poland. My best friend's name is Oliwia.
We go to the same class. She ² ____ eleven years old, just like me. We like books
and animals. We often spend time together. Our ³ ____ is on the same day.
I really like her.

Zadanie 10 (____/6 pkt)

Opisz swojego przyjaciela / swoją przyjaciółkę. Zastosuj wszystkie elementy z ramki.

is

has got

can

can't

likes

doesn't like

My best friend's name is _____
